**Government Degree College**

**ACCREDITED BY NAAC WITH ‘B’ GRADE** **Pattikonda,Kurnool (Dt),A.P.518380.**

**Dr.M.Purshotham Reddy,**

**Principal,**

**Describe at least two institutional best practices**

**Mentor-Mentee System: Mentor-Mentee System is adopted to minimize dropouts,
improve performance and reduce stress of the students through personal
counseling. Each teacher is assigned around 7-8 students for the complete
duration of their study. They meet at least once a month to discuss, clarify
and share various problems which may be personal or academic, etc. The mentors
encourage the students to participate in co-curricular and extracurricular
activities and sports. Their academic performance and other activities are all
recorded. The mentors also keep in touch with the parents on their attendance,
test performance, fee payment, examinations etc on weekly basis. The mentors
also counsel the students in need of emotional problems. When the students have
any problem in any department either with the staff or with work completion the
mentors speak with the respective staff and sorts out the problem. Mentors take
special care of weak students, who are given advice on how to study, prepare a
time table for study and clarify the doubts and also given notes to study.
Chief Mentor of department takes the progress of counseling of students by
mentors. Students problems are discussed with the departmental heads, other
faculties and necessary action taken to solve it. 2. Faculty Improvement
Programme (FIP) intends to provide assistance to facilitate up-gradation of
knowledge, skill and intends to provide opportunities for induction training to
teachers employed in disciplines . A Faculty Improvement Programme (FIP))
covers areas such as technical education policy, new concepts, methods and
techniques, theory and skills development and up gradation of pedagogy
educational technology, motivation, communication skills, management and other
relevant issues to keep pace with the changing scenario in Globalization.**